

GROW OUR CCSF* CLASS CUTS SURVEY

Board of Trustees Special Meeting

April 23, 2019

*The Grow our CCSF Coalition is: Jobs with Justice, Community Housing Partnership, San Francisco Rising, AFT 2121



Survey Respondent Demographic Information

Respondent Status at CCSF

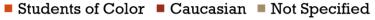




- Current Student
- Friend or Family Member attends/ attended
- Current Faculty/Staff/Admin
- Former Student
- Future Student
- Former Faculty/Staff/Admin
- Other: Service Provider, No Personal Connection

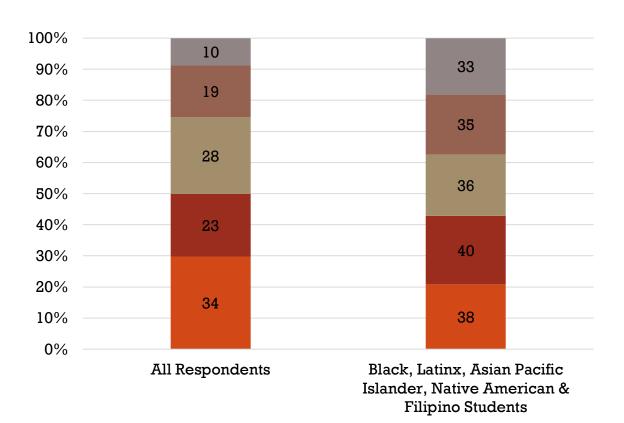
Respondent Ethnicity







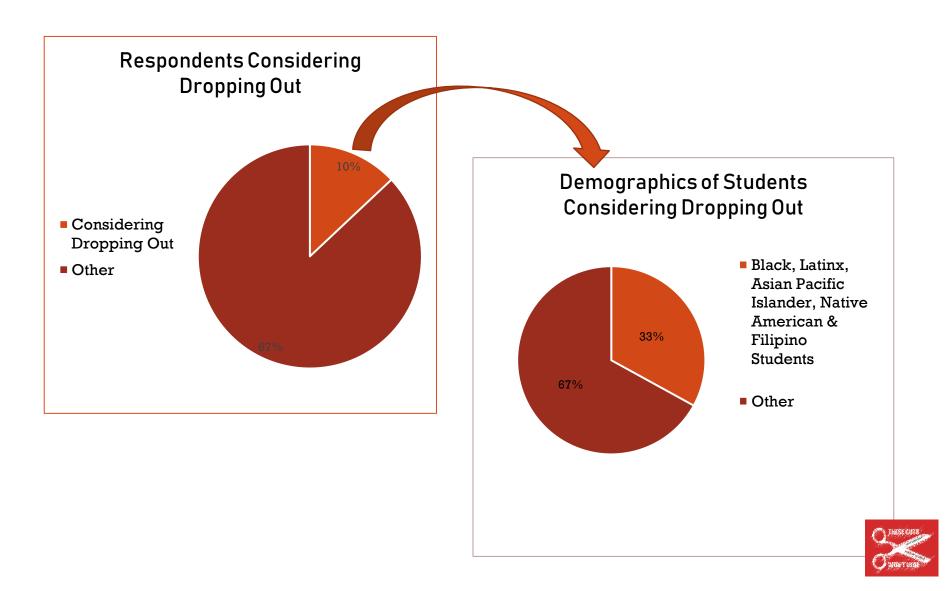
Have you, your friends, or family had your education progress or life trajectory destabilized by class cuts?



- I am considering dropping out of CCSF as a result of class cuts
- I lost a class or classes and was not able to find a replacement section or sections
- Uncertainty @ CCSF affects my ability to succeed in college
- A course was removed that would have made a major difference in my psychological, personal, social, artistic or Economic Development
- I cannot fulfill a major or minor requirement for transfer as a result of class cuts / I cannot complete my certificate as a result of class cuts



"I am considering dropping out of CCSF as a result of class cuts."



The things I value most about CCSF are

All Respondents		Black, Latinx, Asian Pacific Islander, Native American & Filipino Students	
1.	Quality of education	1.	Accessibility
2.	Diversity of course offerings (including both credit and non credit)	2.	Quality of Education
		3.	Diversity of course offerings (including
3.	Accessibility		both credit and non credit)
4.	Availability of classes	4.	Availability of classes
5.	Diversity of student population	5.	Strong support for students



Above, all else, CCSF should exist in order to

All Respondents

- Provide affordable/free education
- Support students with job/career preparation
- 3. Provide opportunities for lifelong learning
- 4. Transfer students to four year institutions
- 5. Provide support to undocumented immigrants, veterans, people with dissabilities, the formerly incarcerated, homeless people and foster youth to achieve their educational goals.

Black, Latinx, Asian Pacific Islander, Native American & Filipino Students

- 1. Transfer students to four year institutions
- 2. Support students with job/career preparation
- 3. Provide affordable/free education
- 4. Provide opportunities for lifelong learning
- 5. Provide support to undocumented immigrants, veterans, people with disabilities, the formerly incarcerated, homeless people and foster youth to achieve their educational goals.



6. What is your biggest concern about the proposed class cuts are you concerned.

The persecution of the per

6. What is your biggest concern about the proposed class cuts at CCSF? Mu biagest concern is that I won't be able to complete the cources I need to transfer to a 4 year institution 7. Even if you haven't already been impacted by class cuts, are you concern about this affecting you in the future? If so, please explain why. yes because plan on transferring next year and for Me 8. Is there anything else about class cuts or any community at CCSF that ma impacted by class cuts that you think we should be paying attention to? I think that it's important to take into account that not everyone is here to transfer. Many people are here simply to ecarn and these class RETURN TO: 2 www.aft2121.org/comr **American Federation of Teachers loca**

6. What is your biggest concern about the proposed class cuts at CCSF?

The lack of personal relationships with class mates & teachers.

The rearriving environment will be lost, the class room connections will be sussessed.

7. Even if you haven't already been impacted by class cuts, are you concerned about this affecting you in the future? If so, please explain why.

Yes, because I'm atraid I can't take some courses or line next remuster. And my tamily number is a convert & ESL student o cost. This will affect her rearring abilitys.

6. What is your biggest concern about the proposed class cuts at CCSI people attend CCSF omethins to get anote training to the course of the c

